

# ANNUAL REPORT 2024



## LETTER FROM THE PRESIDENT

I am pleased to present to you TeachBeyond's Annual Report for 2024. As we celebrated 70 years of ministry and the final year of the five-year plan called Embracing the Vision, it has been impressed upon me how evident it is when God moves. Over the years, we saw far greater progress than anticipated in some areas, while in others, it felt like things were moving slowly. It is often in the slower progressing areas that, suddenly, with God breathing in our "sails" we experience a breakthrough that can only be the result of God being "in it".

An example of this over the past year was the outpouring of new workers. After facing what seemed to be a slower growth season, God worked in the hearts of people around the world, bringing our largest ever growth. Our annual report is filled with stories of what God is doing in TeachBeyond. You can see, even from our 2024 Global Highlights on this page, that this has been a remarkable year. This is good and, I hope, edifying as you read these pages.

As we press into 2025, we are prayerfully seeking God's heart for TeachBeyond through a new strategic plan called **Vision for the Nations: 2040**. The heart behind this new strategic plan is grounded in the reality that we live in a world where more than 1 in 3 people still need to hear the gospel and that much of the mission work ahead is in education. Last year, we received more than 500 partnership requests. To put that in perspective, that is nearly two requests for partnership per day. Can you imagine if we were able to respond to all the doors God is opening around the world? We recognize the urgency of our mission, which is evident in the record growth in 2024.

We believe that education is far more than reading and writing – **it is the catalyst for lasting change in every corner of the world**. We see a ripple effect of gospel transformation: individuals changed by Christ's love, communities emerging from poverty, and entire generations ignited with a passion for learning and faith.

Our unifying prayer is that God will use TeachBeyond to **reach the nations through education**. One thing I am certain of: without contributions from churches, donors, partner missions, and many others, we could never have responded to the ways in which God is **opening doors to those who need to hear the gospel as we expand our reach to more than 80 countries with a goal of reaching millions of learners each year**. I want to extend my deepest gratitude and thanks.



*David Durance*

**DAVID DURANCE**

President

## 2024 GLOBAL HIGHLIGHTS

### WHAT HAS GOD BEEN DOING AROUND THE WORLD?

Well, to start with, 2024 was our **fastest-growing year ever, and we have witnessed a unique outpouring of God's blessing**. Here are just a few examples:

**An additional 7,190 learners** were impacted through Christian education in 2024, a record increase for the second consecutive year.

**TeachBeyond had 300 new members join the mission**. Our new missionaries from the United States and Canada represented a 100% increase from the year prior. Additionally, our membership growth from outside of North America more than doubled!

Work began on 21 new projects **deepening and expanding the reach of Transformational Education**. Many of these places are areas where there is overt hostility to the gospel.

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## READING WITH DAVID

FOCUS ON EUROPE

What's the most impactful part of your week? For Haley Pimboeuf, it's her one-on-one lessons with a 4th grade Hungarian student named David\*. Imagine you're David for a moment: a young boy coming from a non-Christian family but attending an international Christian school. You're partnered with a Ukrainian student, so you need English as a common language in order to communicate.

Haley shares about how she uses her English lessons as a transformational opportunity: "To challenge him a bit, I purchased a book about the true story of Easter, written in Hungarian, and had him translate it for me. The book tells about Jesus coming as a baby, growing up as a child, his work as a carpenter, and the beginning of his ministry. On the page that said Jesus liked to make things, David said, 'I like this too!' I told him, 'You and Jesus have the same hobby!' 'Really?!' he exclaimed and looked at me with such surprise."



David's time with Haley highlights the power of building relationships and the impact of that trust during difficult lessons. When David took his language proficiency test, his results showed so much growth that he pretended to faint! It was a heartwarming moment that perfectly illustrates their teacher-student bond: not only had David made incredible academic progress, but he also felt comfortable enough with Haley to share in a moment of playful joy, which his parents share.

"We appreciate all the goodness you've brought to David - the English lessons, the cheerfulness, the encouragement, the kindness, the laughter. He is eagerly awaiting every hour with you. He loves learning English with you and we're immensely grateful for that. We are very happy that David got accepted into school and that he is feeling well and doing great. We also feel the progress at home when we read to him, he understands more and more, or when his friend visits him and we hear them chatting. It's a great experience for us too. We're very glad that he could spend this important first year with you."

While this story of transformation is a quick read for us and we praise God for the work of Haley, we also remember that this transformation comes through time, consistency, and faithfulness to work for the glory of God.

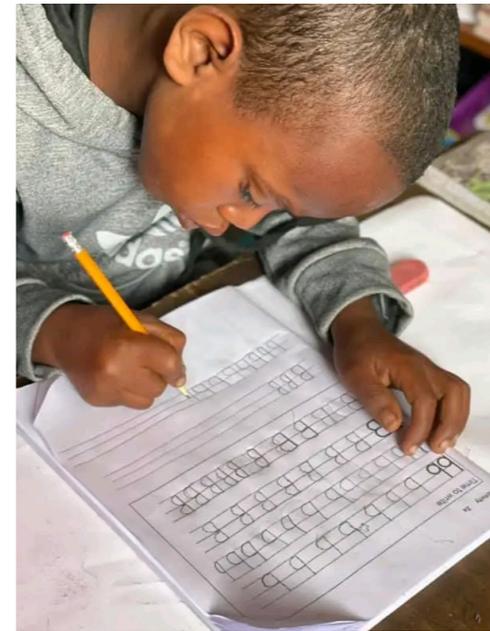
\*Name changed

## FOCUS ON AFRICA

In Northern Kenya, Wangūi Maina and her colleagues are using the light of the gospel through education to break through the dark bonds that cultural norms have created. After becoming a Christian early in life through her own experience with American missionaries, Wangūi now works as Country Director for Open Schools Worldwide (OSWW) in Kenya. Her conversion sparked a conviction in her heart to minister to teens, echoing TeachBeyond's core value: **"Teaching is a really good route in which to be able to minister to them and also meet their educational needs."**

Northern Kenya faces significant challenges when it comes to access to quality education. Many nomadic communities in the region move with their livestock, and these communities place a high value on traditional practices, such as boys undergoing rites of passage at age five and girls being married off at age twelve. In these communities, children are often seen as commodities, and formal education holds little value in the eyes of

# OVERCOMING THE DARK WITH THE LIGHT



parents unless they are strongly persuaded. However, Wangui and her colleagues have found ways to communicate the importance of education in a manner that resonates with these families, leading some to break away from cultural norms and allow their children to attend school.

One story that Wangūi shares is of a young boy who often stopped on his walk to watch the children of OSWW as they played and learned. The teachers began to engage with him and explained that, if he left his weaponry and livestock at home, he could join school to be a part of OSWW. Eager to be included, this boy has since attended school and the OSWW afterschool program. He is now excitedly enrolled in boarding school! Amazingly, in a community where education has little value, this boy has gained a genuine appreciation for all that education has to offer him.

**When families say yes to school, students who attend OSWW experience deep transformation.** They are not only memorizing Scripture, but they are also encouraged to speak it out loud in their native language so that their families at home can hear the good news of the gospel. Because there is no church in these nomadic communities, the darkness is elevated, but as children are learning and speaking Scripture, the light is gaining strength, cultural practices are overcome, and children and their families are coming to love Jesus.

## LOOKING BACK WHILE LOOKING FORWARD

After victory over the Philistines in 1 Samuel 7, Samuel took a stone and set it up between Mizpah and Shen, naming it Ebenezer, saying, "Thus far the Lord has helped us" (1 Samuel 7:12). The Ebenezer stone served as a reminder of gratitude for God's past faithfulness and encouragement for His future provision.

As 2024 ramped up, we began by reflecting and celebrating 70 years of Janz Team/TeachBeyond, listening and learning from God's work in the past and building our own "stones of remembrance," prompting us to live in the story, today and in the future.

One of the first challenges Janz Team faced was constructing a ministry center in Gramado, Brazil. After prayer and trusting God for provision, construction began, but financial constraints paused the project. In November 1979, during evangelistic meetings in Switzerland, Leo Janz shared the vision for Brazil and the financial struggle. Miraculously, the team received an anonymous donation of 263,750 Swiss Francs—the exact amount needed—allowing the work to continue and showcasing God's faithful provision.

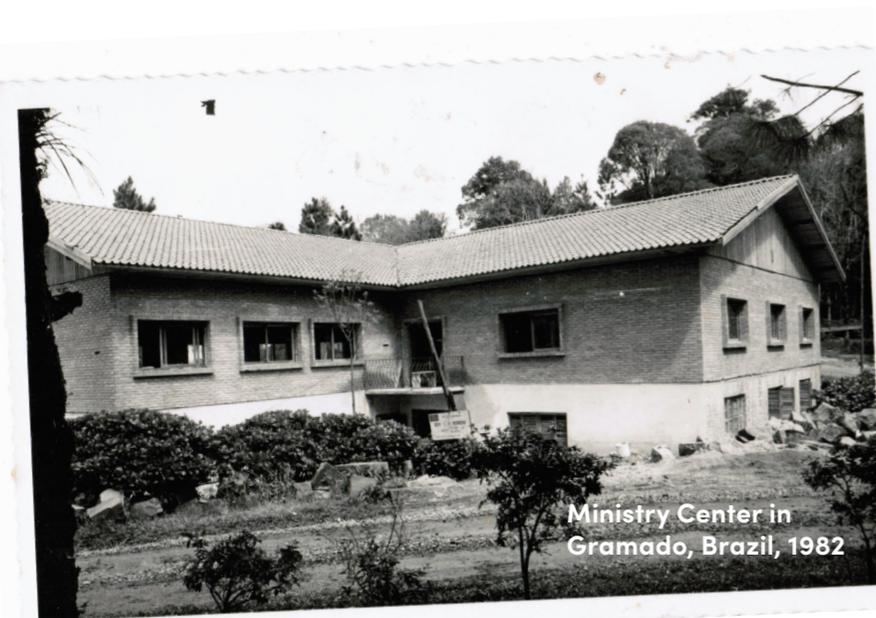
**In years that followed, the Ebenezer stones have made a high pile.** One such stone for 2024 was the TeachBeyond Leaders' Conference. In April, leaders gathered from across the world—some driving just a few minutes from their schools, others flying nearly two days to attend. The sense of anticipation in the room was palpable.

President David Durance called the gathering "A Family Gathering," and it truly felt like one. With 186 leaders representing 24 passport countries and 45 countries of service, we were united by the call to be transformed and to transform others as we followed Jesus together.

Beyond the professional development and connections gained, our worldwide leaders echoed the Israelites' example, pausing to celebrate God's faithfulness. As part of the conference, there was a time of reflection on the past 70 years of Janz Team/TeachBeyond's ministry, celebrating how God has worked in the past and how He continues to shape us for the future.

Looking back on both experiences—God's provision for our ministry in Brazil and the Leaders' Conference—reminds us of His faithfulness in every aspect of this kingdom work. Whether through an anonymous gift or through the gathering of leaders from across the world, God is constantly at work, empowering His people to carry His message beyond what we can imagine.

**These moments reaffirm that as we follow Him faithfully, He will continue to provide, guide, and equip us to spread the gospel to the nations.**



Ministry Center in  
Gramado, Brazil, 1982

Tina Isaak, first  
TeachBeyond  
teacher with  
her students in  
Germany, 1960s



Tina Isaak  
recounts the  
early days for  
a celebration  
video, 2024



# PLANS CHANGED FOR GOD'S GLORY

Steve\* and Brenda\* have a journey to missions that is a testament to holding our plans loosely while God sovereignly guides. Even from the first time they met, God was guiding their plans for His glory. The couple originally met at a church conversation program in Vancouver, Canada.

While Steve had attended the program to learn Spanish, Brenda had come to improve her English, but in the process, she met Christ and made Him her Lord. After 10 years of marriage, they felt the undeniable inspiration from the Spirit to pursue missions. While they initially made plans to serve in Africa, God had a different path in mind for them and, as Brenda puts it, “really emphasized that He wanted us in Asia.”

In July of 2013, Steve and Brenda moved to Asia to begin working at a school serving around 100 elementary-aged students. As they prepared and traveled, Steve was eager to contribute to leadership and curriculum development, yet his role shifted once they arrived, leading him to teach in the classroom. Both Steve and Brenda later

## FOCUS ON EAST ASIA & OCEANIA

\*Names changed



took on key leadership roles, with Brenda overseeing Member Care and Steve stepping into the role of Head of School. Under their guidance, the school flourished, expanding to serve 750 students from elementary through 12th grade by the 2018–2019 school year. At that point, Steve and Brenda began making plans to transition away from their roles.

But God’s work in Asia through Steve and Brenda wasn’t finished, and their plans took another unexpected turn for His glory. Between 2019 and 2021, they had to serve remotely from another country, but they remained faithful to the calling God had placed on their lives. In 2021, God opened the door for them to return to in-country service, showing them that His timing and direction are trustworthy.

During these years, Steve’s role expanded as he became Co-National Director, helped found a new Missionary/Third Culture Kid elementary school, and adopted a hybrid school model for secondary students. **Through these unexpected changes and their willingness to follow God's lead, even when their plans shifted, God brought glory in ways they could never have anticipated.**

Steve and Brenda have clearly experienced the Lord’s kingdom work. We give thanks to God for showing not only Steve and Brenda the incredible work that He can accomplish for His glory, but also for demonstrating His love to the ends of the earth.

# A VISION FOR CHRISTIAN EDUCATORS

FOCUS ON LATIN AMERICA



In 2023, a beautiful partnership blossomed in Argentina.

Jesucristo Rey Church, in collaboration with TeachBeyond Argentina, helped establish the Moody Institute (also known as Argentina Teachers College). It is the only Christian Teacher Training College in Cordoba, a city of almost 4 million people.

Though the city is large, it experiences crushing inflation and poverty, leaving only 4 out of 10 students graduating high school. Marisol Gomez, Director of Moody, has shared how education can be a powerful tool for transformation - something Cordoba desperately needs - passionately stating, **“There is a tremendous need for Christian teachers who will provide a Bible-based education that can transform students, schools, families, and communities.”**

One of Moody’s students, Adriana, is eager to live out the good works that God has prepared for her through education. Her days are busy between taking classes and working a job, but she has seen how her time at Moody has transformed her social and intellectual skills. Her teachers there have encouraged her to see her gifts that have been, as she says, “waiting to be activated.”

Adriana is just one of many students who will complete this 4-year program. When students graduate, they are qualified to work in both the public and private school systems. The program includes courses that teach Biblical principles and emphasizes solid Christian development. **The teachers of this program not only focus on producing quality teachers, but they are spiritual mentors, standing firm for their students as prayer partners and leaders in the faith.**

Our hope and prayer for TeachBeyond Argentina is that God will use these initiatives to start a movement in Argentina. Our desire is to see local churches working with Moody to raise up Christian teachers to work in schools throughout Argentina. It is both good and encouraging to see one generation commending the works of the Lord to another!



**“WHEN I GOT TO KNOW ABOUT THE VISION OF INSTITUTO SUPERIOR MOODY, I FELT THE DESIRE TO BE PART OF THIS DREAM: MISSIONARY TEACHERS EQUIPPING SCHOOLS IN ARGENTINA, TO TEACH OUR CHILDREN AND GUIDE THEM THROUGH THE WORD OF GOD.”**



# LESSONS IN GRACE

FOCUS ON WEST ASIA

Salim\* had never met a Christian. In his country in Central Asia, fewer than 1% of the population are followers of Jesus, and for Christian missionaries, entering the country can be extremely difficult, even dangerous. At 14 years old, Salim had never seen a Bible. He had never heard the gospel.

That began to change when his parents enrolled him in a bilingual private school. Their goal was simple: to give their son access to better opportunities through a stronger education. The school included teachers sent by TeachBeyond - followers of Jesus who believe that education is a powerful instrument of transformation.

One of those teachers was Mr. Johnson\*. Warm, engaging, and patient, he brought both academic excellence and quiet spiritual integrity to his classroom. But Salim wasn't impressed. In fact, he actively resisted the new school. He refused to participate, let assignments pile up, and gave minimal effort in class. It wasn't long before he was placed on academic probation, which was a serious warning that his time at the school could be cut short.

That moment proved to be a turning point and something shifted in Salim. Almost overnight, he transformed into a model student. **He began turning in his homework early, raising thoughtful questions in class, and engaging deeply with the material. His teachers were amazed. His parents were relieved, and Mr. Johnson thanked God for the change. Then came a misstep.**

Overwhelmed by a growing workload, Salim panicked. He used an online artificial intelligence tool to complete a major project and turned it in as his own work. Mr. Johnson quickly recognized the difference in writing style and gently brought it to Salim's attention. When confronted, Salim was devastated. He explained that he had been overwhelmed with other assignments, panicked, and made a poor choice.

Instead of harsh punishment, Salim encountered grace. The school's commitment to building a "culture of grace" made room for mistakes to become moments of growth. Mr. Johnson calmly offered him the chance to redo the assignment. He reminded Salim that his apology was accepted and that he believed in his ability to do better. That very day, Salim rewrote the project from scratch - this time, submitting a thoughtful, high-quality piece of work.

But even after the assignment was complete and forgiveness was offered, the weight of guilt remained. A week later, Salim sent an email that pierced Mr. Johnson's heart. "I don't know why I'm still apologizing because I already did, but I regret what I did and still feel the guilt. Maybe apologizing one more time will help. I don't know why I did what I did... I hope you understand because I'm confused myself."

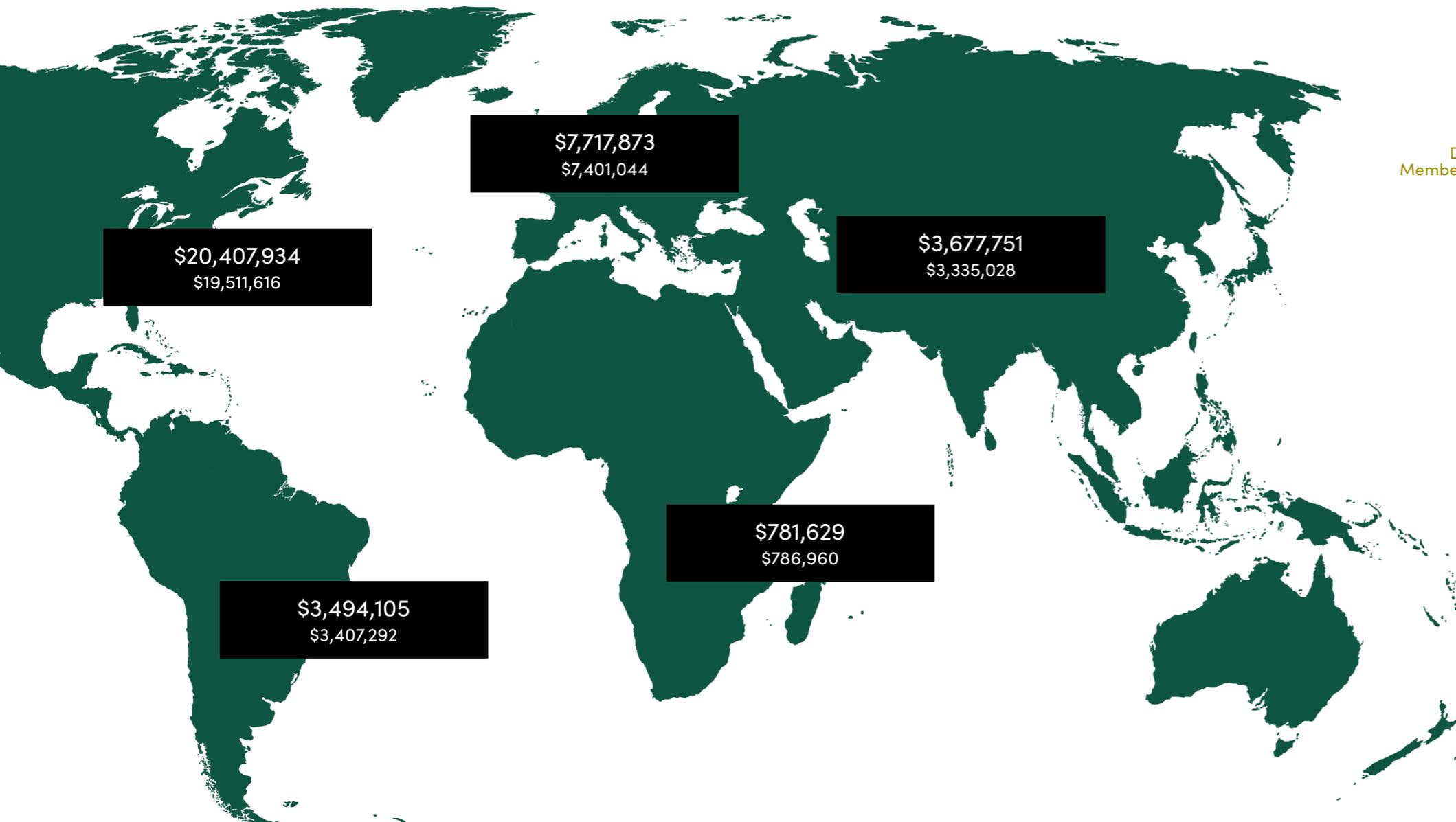
For a boy raised in a culture where forgiveness must be earned through performance, effort, and spiritual discipline, the idea of grace was unfamiliar. The concept that someone could be fully forgiven without needing to prove they were worthy, was both beautiful and hard to believe.

**Mr. Johnson responded with compassion. "I want you to know that I truly forgive you," he wrote. "When I see you, I see an honest, hard-working person."**

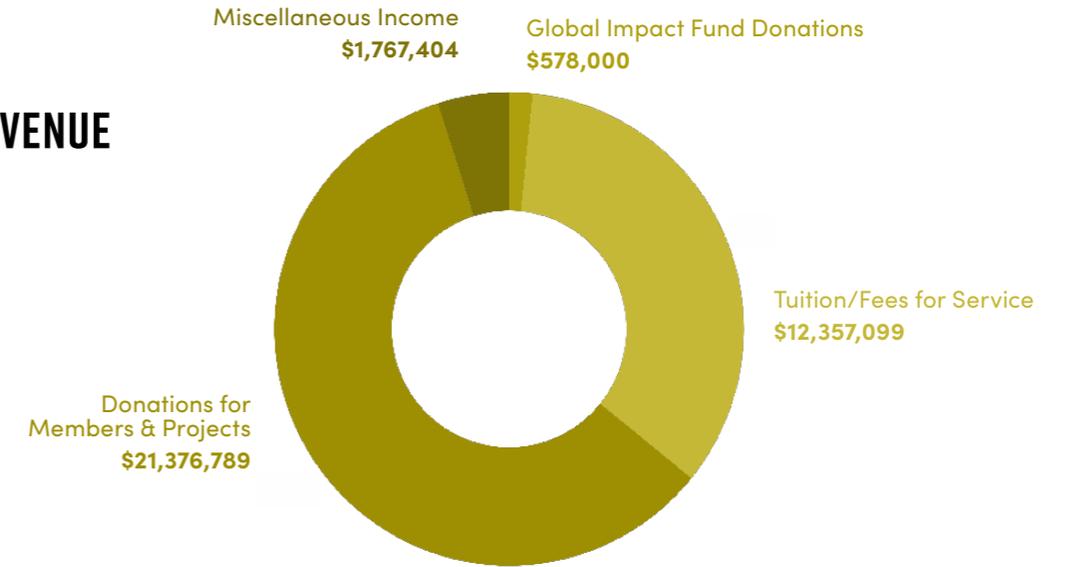
Salim has not yet chosen to follow Jesus. But has started asking bigger questions. Through one teacher and an act of grace, Salim is beginning to discover what it means to be fully known, deeply loved, and freely forgiven.

\*Names changed

# 2024 GLOBAL FINANCIAL HIGHLIGHTS



## SOURCES OF REVENUE



REGION	REVENUE	EXPENSES	ASSETS
Africa	\$781,629	\$786,960	\$388,205
Asia	\$3,677,751	\$3,335,028	\$3,738,988
Europe	\$7,717,873	\$7,401,044	\$13,821,310
Latin America	\$3,494,105	\$3,407,292	\$6,208,810
Canada & USA	\$20,407,934	\$19,511,616	\$9,925,203
<b>Total</b>	<b>\$36,079,292</b>	<b>\$34,441,940</b>	<b>\$34,082,516</b>

\*All numbers are based on local reports converted to USD



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